

# Education plan

for

**Master Program in Psychology: Personnel, Work and Organization**  
**Masterprogram i psykologi, med inriktning mot personal, arbete och organisation**

**120.0 Higher Education Credits**  
**120.0 ECTS credits**

**Programme code:** SPAOO  
**Valid from:** Autumn 2008  
**Date of approval:** 2006-09-08  
**Changed:** 2008-10-17  
**Department:** Department of Psychology

## Decision

Ratified by the Faculty Board of Social Sciences, Stockholm University; 08-09-2006.

## Prerequisites and special admittance requirements

Bachelor degree with a focus on personal, work and organisational with psychology, 90 credits, or alternatively a Bachelor degree in psychology, 60 points.

## Programme structure

The master's program covers 120 credits and leads the award of a Master's degree. For those interested in an academic career a Master's degree prepares for postgraduate, doctoral, training in the area of the degree. Within the program some courses may be given in collaboration with other courses and programmes. Generally the courses in the program are taught in Swedish but some courses may be given in English. Students may also attend courses in other complimentary areas and at other institutions and universities.

## Goals

Students are expected to acquire the knowledge and skills necessary for qualified independent work in the area of psychology on which the student's studies are focused. Students are also expected to gain sufficient knowledge to allow them to assimilate studies at a doctorate level in psychology.

### Knowledge and Understanding

For the master's examine the student shall

- Show knowledge and understanding of the core area of training, including both broad expertise of the area and advances that have made a significant contribution to the area, and in-depth insight into the development of current research.
- Show an understanding of relevant methodological issues.

### Skills and ability

For the master's examine the student shall

- Show the ability to critically and systematically integrate knowledge and to analyse, assess and manage complex phenomena, questions, and situations.
- Show the ability to critically, independently, and creatively identify and formulate questions, to plan and to implement such questions, within given time frames, and thus contribute to knowledge and subsequently evaluate the value of their work.
- Show ability in both a national and international context. Orally and in writing clearly explain and discuss their research, and the knowledge and arguments that form the basis of their work to both expert and non-

expert groups alike.

- Show the skills necessary to participate in research, academia, or independent work within other professional areas.

Values and attitudes

For the master's examine the student shall

- Show ability in the core area of training, taking into account relevant scientific, societal and ethical aspects, and show awareness of the ethical aspects of research and education.
- Show an understanding of the capabilities and limitations of science, its role in society and issues concerning the responsible use of science.
- Show the ability to identify pertinent lines of enquiry by which to advance knowledge and take responsibility for knowledge acquisition.

### **Courses**

Each course is defined by a syllabus (set by the Board of the Department of Psychology), which specifies the content in more detail.

Term 1

- Subject course (7.5 credits)
- Subject course (7.5 credits)
- Subject course (7.5 credits)
- Subject course (7.5 credits)

Term 2

- Method course (7.5 credits)
- Subject course (7.5 credits)
- Subject course (7.5 credits)
- Subject course (7.5 credits)

Term 3

- Method course (15 credits)
- Subject course (7.5 credits)
- Subject course (7.5 credits)

Term 4

- Independent final thesis (30 credits)

### **Degree**

For the Master's degree, students are required to complete an independent project (master's thesis), during the course, of at least 30 credits in the core area of interest.

### **Misc**

Students who leave or take extended breaks from their studies without a valid study break may not automatically be entitled to continue their studies in the program. A possible extension can be made only after an individual assessment.

Psychology is the main area of the training programme. It is also possible to read master's courses in relevant related areas, outside the main area of the master's degree provided such courses are considered to be at a master's level or equivalent.