

Education plan

for

Master's Programme in International and Comparative Education
Masterprogram i internationell och jämförande pedagogik

120.0 Higher Education
Credits
120.0 ECTS credits

Programme code:	SCIEO
Valid from:	Spring 2009
Date of approval:	2006-09-28
Changed:	2008-11-13
Department:	Department of Education

Decision

Education plan was approved by the Faculty Board of Social Sciences.

Prerequisites and special admittance requirements

Bachelor's degree within the Social Sciences or a Teachers certificate, or its equivalent, corresponding to 180 higher education credits. English B (Swedish upper secondary school course) or equivalent.

Programme structure

The programme is offered by the Institute for International education. It has a duration of four semesters (120 higher education credits) and contains seven components: seven courses, among them an in-depth study and Master's thesis. The fourth semester is entirely dedicated to writing of the Master's thesis.

Goals

The programme is interdisciplinary, international and comparative, and aims to provide students with skills to analyse and better understand learning and educational phenomena in different societies and cultures, and to provide a holistic perspective on learning, teaching and education. Students take an interdisciplinary approach to development with the starting point in social science theory, with a focus on comparative, international and intercultural perspectives. The overall aim of the programme is to provide knowledge within the field of international and comparative education and development dimensions.

Expected results

The students will acquire or improve their existing knowledge and analytical skills in the following areas: educational policy, management, reform and evaluation in international, global and comparative perspectives, including cross-disciplinary and cross-cultural dimensions.

More specifically, the students will acquire knowledge about

- the interaction between individual and societal factors, and informal, non-formal and formal learning and informal and non-formal contexts as well as formal education systems (at different levels: pre-school, primary education, secondary education and higher education), and
- the interaction between development in societies and education.

Knowledge and understanding

After having completed the programme the student will be able to:

- demonstrate knowledge and understanding within international and comparative education as well as a

broad knowledge about this field as a whole and an in-depth knowledge about certain parts of the field,
- demonstrate in-depth understanding about current research and development cooperation within the international field,
- demonstrate knowledge about different approaches and analytical methods, and
- demonstrate in-depth knowledge about methods used within one of the areas included in the field.

Skills and abilities

After having completed the programme the student will be able to:

- demonstrate ability to critically and systematically integrate knowledge and analyse, judge and handle complex realities, questions and situations even with limited information,
- demonstrate ability to critically, independently and creatively identify and formulate questions, to plan and with adequate methods accomplish qualified tasks within given time frames and through this contribute to the development of knowledge and to evaluate this work,
- demonstrate ability to critically analyse policy texts within the field of education,
- demonstrate ability to present orally and in writing achieved knowledge and analytical ability and to discuss own conclusions,
- demonstrate ability within the main area of the programme to make judgments considering relevant scientific, societal and ethical aspects and to show awareness of ethical aspects of research and development work,
- demonstrate ability in both national and international contexts to clearly present orally and in writing and to discuss own conclusions and the knowledge and arguments which these are based on in a dialogue with different groups, and
- demonstrate the ability needed to participate in research and development work or for independent work in other qualified activities.

Values and approaches

After having completed the programme the student will be able to:

- demonstrate ability within the main area of the programme to make judgments considering relevant scientific, societal and ethical aspects and to show awareness of ethical aspects of research and development work,
- demonstrate an understanding of the opportunities and limitations of science, the role of science in society and human beings responsibility for how it is used and to be responsible for one owns development of knowledge, and
- demonstrate an intercultural and cross-cultural understanding.

Courses

Following courses are included in the programme:

Term 1

Concepts and Theories in International Educational Research, 15 higher education credits
International and Comparative Education, 15 higher education credits

Term 2

Education and International Development, 15 higher education credits
Introduction to Educational Research Methods, 15 higher education credits

Term 3

Independent Study/In depth Study, 15 higher education credits
A course in one of the following areas of specialization:
- Human Rights and Citizenship Education, 15 higher education credits
- Educational Reform, 15 higher education credits
- Educational Management and Leadership, 15 higher education credits

Term 4

Master's Thesis in International and Comparative Education, 30 higher education credits

Degree

The programme leads to a Degree of Master of Science. International and Comparative Education as the main field of study.

Misc

A student who has been admitted to the programme, but who has not completed the programme within the planned two years of study, can require completing the course even after that the education plan has expired. In these cases, the limitations indicated in the course plans for courses included in the programme should be

followed.

The programme is offered in English.